

Restraint and Involuntary Seclusion Report

Instructions: ORS 418.528 requires the following information for all children in care served by a child caring agency (CCA) and must be submitted quarterly to the Children’s Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency’s website, if applicable, and must be provided to any member of the public upon request.

Submit reports to: cclp.licensing@odhsoha.oregon.gov

Agency Name	Trillium Family Services
Site or Program Name	Parry Center for Children: N1-PRTS/Sub/SIP
Reporting time frame (indicate which quarter in months and year).	January 1 st , 2024 – March 31 st , 2024
Total number of children served by CCA during reporting time frame	11

Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all **children in care served by the program during the reporting period** unless the demographic information would reveal personally identifiable information about an individual child in care.

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	1
Asian	
Black or African American	3
Hispanic (any race)	
Native Hawaiian	
Other Pacific Islander	
White	7
Other	
Unable to determine	

Gender:	Total Number of Children
Male	6
Female	4
Transgender	
Non-binary	1
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children

Disabled	11
Non-Disabled	

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	11

English Proficiency:	Total Number of Children
English is primary language	11
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	1
Not Economically Disadvantaged	10

Restraint and Involuntary Seclusion Information	
Total number of incidents involving restraint.	103
Total number of incidents involving involuntary seclusion.	35
The total number of incidents involving restraint that resulted in reportable injuries.	24
The total number of incidents involving involuntary seclusion that resulted in reportable injuries.	2
Total number of involuntary seclusions in a locked room.	2
Total number of rooms available for use for involuntary seclusion.	1
Description of the dimensions and design of the seclusion rooms.	10'x8' The room has an observation window and one door.
Total number of children in care placed in restraint.	9
Total number of children in care placed in involuntary seclusion.	4
The total number of children who experienced both restraint and involuntary seclusion.	4

<p>Total number of children in care who were placed in a restraint more than three times during the reporting period.</p>	<p style="text-align: center;">8</p>
<p>Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period.</p>	<p style="text-align: center;">1</p>
<p>A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.</p>	<ul style="list-style-type: none"> • Increased the number of NCI refreshers and informal trainings, focused on verbal de-escalation, use of least restrictive intervention, recognizing problems before they start and skill practice • Utilize existing meeting structures (Campus Clinical Review, Rounds, weekly Team meetings, Behavioral Intervention Committee) with the clinical team and direct care staff to discuss individual clients in an effort to identify patterns and develop individualized plans • Utilized a wide variety of proactive interventions, tailored to the individual client based on their needs, including but not limited to: Increasing individualized staffing support, changing levels of care, psychiatrist review of medication, therapeutic rapport building, behavioral incentive planning, sensory integration • Address triggers in the environment – school, peer interactions, facility/structure based, evening transitions – and work with clients to build skills to manage them in the future • Involved family members, community teams, and natural supports to address patterns of

	<p>escalation and build more support for the individual</p> <ul style="list-style-type: none"> • Psychoeducation around trauma for clients and staff to support a trauma informed approach • Providing specific training and support for staff in working with youth with sexually aggressive behaviors and disrobing, to maintain client’s safety and dignity • Collaborated with individual clients regarding self-seclusion plans, when clinically indicated and client-driven, to reduce aggression and restraints, and provide the client an opportunity to self-sooth in a safe and non-stimulating environment until they regained control of their behavior
<p>Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.</p>	0

Demographic Characteristics (For all children placed in a restraint or involuntary seclusion): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all **children in care who the program placed in a restraint or involuntary seclusion during the reporting period** unless the demographic information would reveal personally identifiable information about an individual child in care.

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	1
Asian	
Black or African American	3
Hispanic (any race)	
Native Hawaiian	
Other Pacific Islander	
White	5

Other	
Unable to determine	

Gender:	Total Number of Children
Male	4
Female	4
Transgender	
Non-binary	1
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children
Disabled	9
Non-Disabled	

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	9

English Proficiency:	Total Number of Children
English is primary language	9
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	1
Not Economically Disadvantaged	8

Restraint and Involuntary Seclusion Report

Instructions: ORS 418.528 requires the following information for all children in care served by a child caring agency (CCA) and must be submitted quarterly to the Children’s Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency’s website, if applicable, and must be provided to any member of the public upon request.

Submit reports to: cclp.licensing@odhsoha.oregon.gov

Agency Name	Trillium Family Services
Site or Program Name	Parry Center for Children: N2-SCIP/SA/PRTS
Reporting time frame (indicate which quarter in months and year).	January 1 st , 2024 – March 31 st , 2024
Total number of children served by CCA during reporting time frame	13

Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all **children in care served by the program during the reporting period** unless the demographic information would reveal personally identifiable information about an individual child in care.

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	1
Asian	
Black or African American	2
Hispanic (any race)	3
Native Hawaiian	
Other Pacific Islander	
White	7
Other	
Unable to determine	

Gender:	Total Number of Children
Male	12
Female	1
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children
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Disabled	13
Non-Disabled	

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	13

English Proficiency:	Total Number of Children
English is primary language	13
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	
Not Economically Disadvantaged	13

Restraint and Involuntary Seclusion Information	
Total number of incidents involving restraint.	178
Total number of incidents involving involuntary seclusion.	12
The total number of incidents involving restraint that resulted in reportable injuries.	77
The total number of incidents involving involuntary seclusion that resulted in reportable injuries.	4
Total number of involuntary seclusions in a locked room.	12
Total number of rooms available for use for involuntary seclusion.	1
Description of the dimensions and design of the seclusion rooms.	10'x8' The room has an observation window and one door. It is in the other half of the North unit in North 1 program.
Total number of children in care placed in restraint.	12
Total number of children in care placed in involuntary seclusion.	5
The total number of children who experienced both restraint and involuntary seclusion.	5

<p>Total number of children in care who were placed in a restraint more than three times during the reporting period.</p>	<p>10</p>
<p>Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period.</p>	<p>1</p>
<p>A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.</p>	<ul style="list-style-type: none"> • Increased the number of NCI refreshers and informal trainings, focused on verbal de-escalation, use of least restrictive intervention, recognizing problems before they start and skill practice • Utilize existing meeting structures (Campus Clinical Review, Rounds, weekly Team meetings, Behavioral Intervention Committee) with the clinical team and direct care staff to discuss individual clients in an effort to identify patterns and develop individualized plans • Utilized a wide variety of proactive interventions, tailored to the individual client based on their needs, including but not limited to: Increasing individualized staffing support, changing levels of care, psychiatrist review of medication, therapeutic rapport building, behavioral incentive planning, sensory integration • Address triggers in the environment – school, peer interactions, facility/structure based, evening transitions – and work with clients to build skills to manage them in the future • Involved family members, community teams, and natural supports to address patterns of

	<p>escalation and build more support for the individual</p> <ul style="list-style-type: none"> • Psychoeducation around trauma for clients and staff to support a trauma informed approach • Providing specific training and support for staff in working with youth with sexually aggressive behaviors and disrobing, to maintain client’s safety and dignity • Collaborated with individual clients regarding self-seclusion plans, when clinically indicated and client-driven, to reduce aggression and restraints, and provide the client an opportunity to self-sooth in a safe and non-stimulating environment until they regained control of their behavior
<p>Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.</p>	1

Demographic Characteristics (For all children placed in a restraint or involuntary seclusion): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all **children in care who the program placed in a restraint or involuntary seclusion during the reporting period** unless the demographic information would reveal personally identifiable information about an individual child in care.

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	1
Asian	
Black or African American	2
Hispanic (any race)	3
Native Hawaiian	
Other Pacific Islander	
White	6

Other	
Unable to determine	

Gender:	Total Number of Children
Male	11
Female	1
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children
Disabled	12
Non-Disabled	

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	12

English Proficiency:	Total Number of Children
English is primary language	12
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	
Not Economically Disadvantaged	12

Restraint and Involuntary Seclusion Report

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Agency Name	Trillium Family Services
Site or Program Name	Parry Center for Children- West 1 PRTS/SA
Reporting time frame (indicate which quarter in months and year).	January 1 st , 2024 – March 31 st , 2024
Total number of children served by CCA during reporting time frame	34

Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all **children in care served by the program during the reporting period** unless the demographic information would reveal personally identifiable information about an individual child in care.

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	
Asian	5
Black or African American	3
Hispanic (any race)	8
Native Hawaiian	
Other Pacific Islander	
White	18
Other	
Unable to determine	

Gender:	Total Number of Children
Male	9
Female	25
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children

Disabled	34
Non-Disabled	

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	34

English Proficiency:	Total Number of Children
English is primary language	34
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	
Not Economically Disadvantaged	34

Restraint and Involuntary Seclusion Information	
Total number of incidents involving restraint.	5
Total number of incidents involving involuntary seclusion.	N/A
The total number of incidents involving restraint that resulted in reportable injuries.	10
The total number of incidents involving involuntary seclusion that resulted in reportable injuries.	N/A
Total number of involuntary seclusions in a locked room.	N/A
Total number of rooms available for use for involuntary seclusion.	N/A
Description of the dimensions and design of the seclusion rooms.	N/A
Total number of children in care placed in restraint.	3
Total number of children in care placed in involuntary seclusion.	N/A
The total number of children who experienced both restraint and involuntary seclusion.	N/A
Total number of children in care who were placed in a restraint more than three times during the reporting period.	1

<p>Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period.</p>	<p>N/A</p>
<p>A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.</p>	<ul style="list-style-type: none"> • Increased the number of NCI refreshers and informal trainings, focused on verbal de-escalation, use of least restrictive intervention, recognizing problems before they start and skill practice • Utilize existing meeting structures (Campus Clinical Review, Rounds, weekly Team meetings, Behavioral Intervention Committee) with the clinical team and direct care staff to discuss individual clients in an effort to identify patterns and develop individualized plans • Utilized a wide variety of proactive interventions, tailored to the individual client based on their needs, including but not limited to: Increasing individualized staffing support, changing levels of care, psychiatrist review of medication, therapeutic rapport building, behavioral incentive planning, sensory integration • Address triggers in the environment – school, peer interactions, facility/structure based, evening transitions – and work with clients to build skills to manage them in the future • Involved family members, community teams, and natural supports to address patterns of escalation and build more support for the individual

	<ul style="list-style-type: none"> • Psychoeducation around trauma for clients and staff to support a trauma informed approach • Providing specific training and support for staff in working with youth with sexually aggressive behaviors and disrobing, to maintain client’s safety and dignity • Collaborated with individual clients regarding self-seclusion plans, when clinically indicated and client-driven, to reduce aggression and restraints, and provide the client an opportunity to self-sooth in a safe and non-stimulating environment until they regained control of their behavior
Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.	0

Demographic Characteristics (For all children placed in a restraint or involuntary seclusion):	
Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care who the program placed in a restraint or involuntary seclusion during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.	
Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	
Asian	
Black or African American	
Hispanic (any race)	1
Native Hawaiian	
Other Pacific Islander	
White	2
Other	
Unable to determine	

Gender:	Total Number of Children
Male	
Female	3
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children
Disabled	3
Non-Disabled	

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	3

English Proficiency:	Total Number of Children
English is primary language	3
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	
Not Economically Disadvantaged	3

Restraint and Involuntary Seclusion Report

Instructions: ORS 418.528 requires the following information for all children in care served by a child caring agency (CCA) and must be submitted quarterly to the Children’s Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency’s website, if applicable, and must be provided to any member of the public upon request.

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Agency Name	Trillium Family Services
Site or Program Name	Parry Center for Children- West 2 PRTS/SA
Reporting time frame (indicate which quarter in months and year).	January 1 st , 2024 – March 31 st , 2024
Total number of children served by CCA during reporting time frame	31

Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all **children in care served by the program during the reporting period** unless the demographic information would reveal personally identifiable information about an individual child in care.

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	
Asian	3
Black or African American	5
Hispanic (any race)	
Native Hawaiian	2
Other Pacific Islander	
White	21
Other	
Unable to determine	

Gender:	Total Number of Children
Male	10
Female	21
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children
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Disabled	31
Non-Disabled	

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	31

English Proficiency:	Total Number of Children
English is primary language	31
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	
Not Economically Disadvantaged	31

Restraint and Involuntary Seclusion Information	
Total number of incidents involving restraint.	7
Total number of incidents involving involuntary seclusion.	N/A
The total number of incidents involving restraint that resulted in reportable injuries.	1
The total number of incidents involving involuntary seclusion that resulted in reportable injuries.	N/A
Total number of involuntary seclusions in a locked room.	N/A
Total number of rooms available for use for involuntary seclusion.	N/A
Description of the dimensions and design of the seclusion rooms.	N/A
Total number of children in care placed in restraint.	1
Total number of children in care placed in involuntary seclusion.	N/A
The total number of children who experienced both restraint and involuntary seclusion.	N/A

<p>Total number of children in care who were placed in a restraint more than three times during the reporting period.</p>	<p style="text-align: center;">1</p>
<p>Total number of children in care who were placed in involuntary seclusion more than three times during the reporting period.</p>	<p style="text-align: center;">N/A</p>
<p>A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion.</p>	<ul style="list-style-type: none"> • Increased the number of NCI refreshers and informal trainings, focused on verbal de-escalation, use of least restrictive intervention, recognizing problems before they start and skill practice • Utilize existing meeting structures (Campus Clinical Review, Rounds, weekly Team meetings, Behavioral Intervention Committee) with the clinical team and direct care staff to discuss individual clients in an effort to identify patterns and develop individualized plans • Utilized a wide variety of proactive interventions, tailored to the individual client based on their needs, including but not limited to: Increasing individualized staffing support, changing levels of care, psychiatrist review of medication, therapeutic rapport building, behavioral incentive planning, sensory integration • Address triggers in the environment – school, peer interactions, facility/structure based, evening transitions – and work with clients to build skills to manage them in the future • Involved family members, community teams, and natural supports to address patterns of

	<p>escalation and build more support for the individual</p> <ul style="list-style-type: none"> • Psychoeducation around trauma for clients and staff to support a trauma informed approach • Providing specific training and support for staff in working with youth with sexually aggressive behaviors and disrobing, to maintain client’s safety and dignity • Collaborated with individual clients regarding self-seclusion plans, when clinically indicated and client-driven, to reduce aggression and restraints, and provide the client an opportunity to self-sooth in a safe and non-stimulating environment until they regained control of their behavior
<p>Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion.</p>	<p>0</p>

<p>Demographic Characteristics (For all children placed in a restraint or involuntary seclusion): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care who the program placed in a restraint or involuntary seclusion during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.</p>	
Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	
Asian	
Black or African American	
Hispanic (any race)	
Native Hawaiian	
Other Pacific Islander	
White	1

Other	
Unable to determine	

Gender:	Total Number of Children
Male	1
Female	
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children
Disabled	1
Non-Disabled	

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	1

English Proficiency:	Total Number of Children
English is primary language	1
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	
Not Economically Disadvantaged	1