

Instructions: ORS 418.528 requires the following information for all children in care served by a child caring agency (CCA) and must be submitted quarterly to the Children's Care Licensing Program (CCLP). Current reports must be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

Submit reports to: cclp.licensing@odhsoha.oregon.gov

Agency Name	Trillium Family Services
Site or Program Name	Sender House- YAP
Reporting time frame (indicate which quarter in months and year).	January 1 st , 2024 – March 31 ^{st,} 2024
Total number of children served by CCA	6
during reporting time frame	

Demographic Characteristics (For all Children Served): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care served by the program during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	1
Asian	
Black or African American	
Hispanic (any race)	1
Native Hawaiian	
Other Pacific Islander	
White	4
Other	
Unable to determine	

Gender:	Total Number of Children
Male	3
Female	3
Transgender	
Non-binary	
Agender/No Gender	
Questioning	
Refused to Answer	

Disability Status:	Total Number of Children
Disabled	6



Non-Disabled	
--------------	--

Migrant Status:	Total Number of Children
Migrant	
Non-Migrant	6

English Proficiency:	Total Number of Children
English is primary language	6
English is not primary language	

Economic Status:	Total Number of Children
Economically Disadvantaged	
Not Economically Disadvantaged	6

Restraint and Involuntary Seclusion Information	
Total number of incidents involving restraint.	N/A
Total number of incidents involving	N/A
involuntary seclusion.	
The total number of incidents involving	N/A
restraint that resulted in reportable injuries.	
The total number of incidents involving	N/A
involuntary seclusion that resulted in	
reportable injuries.	
Total number of involuntary seclusions in a	N/A
locked room.	
Total number of rooms available for use for	N/A
involuntary seclusion.	
Description of the dimensions and design of	N/A
the seclusion rooms.	
Total number of children in care placed in	N/A
restraint.	
Total number of children in care placed in	N/A
involuntary seclusion.	
The total number of children who	N/A
experienced both restraint and involuntary	
seclusion.	
Total number of children in care who were	N/A
placed in a restraint more than three times	
during the reporting period.	



Total number of children in care who were placed in involuntary seclusion more than	N/A
three times during the reporting period.	
A description of the steps the program has	N/A
taken to decrease the use of restraint and	
involuntary seclusion.	
Number of incidents in which an individual	N/A
who placed a child in care in a restraint or	
involuntary seclusion was not certified or	
trained in the use of the type of restraint or	
involuntary seclusion used, including	
individuals whose certification or training	
was expired at the time of the restraint or	
seclusion.	

Demographic Characteristics (For all children placed in a restraint or involuntary seclusion): Indicate the race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged for all children in care who the program placed in a restraint or involuntary seclusion during the reporting period unless the demographic information would reveal personally identifiable information about an individual child in care.

Race/Ethnicity:	Total Number of Children
American Indian or Alaska Native	N/A
Asian	N/A
Black or African American	N/A
Hispanic (any race)	N/A
Native Hawaiian	N/A
Other Pacific Islander	N/A
White	N/A
Other	N/A
Unable to determine	N/A

Gender:	Total Number of Children
Male	N/A
Female	N/A
Transgender	N/A
Non-binary	N/A
Agender/No Gender	N/A
Questioning	N/A
Refused to Answer	N/A



Disability Status:	Total Number of Children
Disabled	N/A
Non-Disabled	N/A

Migrant Status:	Total Number of Children
Migrant	N/A
Non-Migrant	N/A

English Proficiency:	Total Number of Children
English is primary language	N/A
English is not primary language	N/A

Economic Status:	Total Number of Children
Economically Disadvantaged	N/A
Not Economically Disadvantaged	N/A